Texas Education Agency

2022 Closing the Gaps **BROWN MIDDLE (071902056) - EL PASO ISD - EL PASO COUNTY**

Search

? 🏃 🔣



indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	9	18	50%	30%	15.0
Growth Status	8	16	50%	50%	25.0
ELP Status	1	1	100%	10%	10.0
Student Success Status	5	10	50%	10%	5.0
Closing the Gaps Score					55

Status and Data Table

	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More	Econ Disady	EB/EL (Current & Monitored)+	Special Ed	Special Ed	Continu- ously Enrolled	ously	Total Met	Total Evaluate
	Otudents	American	Піэрапіс	Wille			hievemen		Disauv	a monitorea).	(Ourient)	(i officer)	Linoned	Linonea	Wiet	Lvaidate
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes		Yes	Yes					Yes	Yes	Yes	Yes	Yes	Yes		
% at Meets GL Standard or Above	55%	75%	54%	69%	-	60%	*	75%	50%	46%	27%	43%	56%	51%		
# at Meets GL Standard or Above	431	6	381	35	-	**	*	6	269	124	23	13	336	95		
Total Tests (Adjusted)	786	8	712	51	-	**	*	8	533	270	85	30	600	186		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No		No	No					No	No	No	No	No	No		
% at Meets GL Standard or Above	28%	11%	28%	37%	-	80%	*	38%	25%	24%	14%	13%	30%	24%		
# at Meets GL Standard or Above	225	1	198	19	-	**	*	3	134	66	12	4	181	44		
Total Tests (Adjusted)	791	9	716	51	_	**	*	8	535	270	85	32	606	185		
Total Indicators															9	1
						Grow	th Status									
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes		Yes	Yes					Yes	Yes	Yes		Yes	Yes		
Academic Growth Score	78%	92%	77%	88%	-	*	*	*	77%	76%	68%	75%	79%	76%		
Growth Points	343.5	5.5	300.5	30.0	-	*	*	*	234.0	116.5	32.5	15.0	271.5	72.0		
Total Tests	438	6	388	34	-	*	*	*	302	153	48	20	343	95		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	No		No	No					No	No	No		No	No		
Academic Growth Score	67%	100%		68%	-	*	*	*	67%	58%	57%	73%				
Growth Points	294.5	6.0		22.5		*	*	*	206.0	96.0	27.0	14.5		64.5		
Total Tests	442	6	393	33		*	*	*	309	165	47	20				
Total Indicators	772	J	090	33	-				303	103	71	20	J+0	34	8	,
					Gra	aduatio	n Rate St	atus							<u> </u>	
Target	90%	90%	90%	90%		90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met	0070	3070	0070	0070	0070	0070	0070	0070	0070	0070	0070	11/4	11/4	11/4		
2020 % Graduated																
	-	_	-	-	-	-	_	-	-	-	-					
2021 % Graduated	-	-	-	-	-	-	-	-	-	-	-					
2021 # Graduated	-	-	-	-	-	-	-	-	-	-	-					
2021 Total in Class	-	-	-	-	-	-	-	-	-	-	-					
Total Indicators																
					English La	anguag	e Proficie	ency Sta	tus							
Target										36%						
Target Met										Yes						
TELPAS Progress Rate										40%						
TELPAS Progress										95						
TELPAS Total										235						
Total Indicators															1	
					Stu	dent S	uccess St	atus								
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	No	Yes	Yes	No					Yes	Yes	Yes	No	No	No		
STAAR Component Score	44	48	43	54	-	74	*	56	40	39	23	33	45	41		
% at Approaches GL Standard or Above	73%	96%	72%	79%	-	93%	*	86%	69%	67%	46%	61%	74%	71%		
% at Meets GL Standard or Above	39%		38%	51%		71%	*	50%	35%	34%	17%					
% at Masters GL Standard	20%					57%	*	0070		0.70						
Total Tests	2070	11%	19%	02 /0	_	:) / -//	-	32%	1/%	15%	6%	13%	20%	18%		
	2 215			146		37 70	*	32%	17%	15% 710	6% 244	13%				
	2,215		2,002	146			*	32% 22	1,500	15% 710	6% 244	13% 84				,
Total Indicators	2,215			146	-	**	*	22								,
Total Indicators		27	2,002		Sc	** chool Q	* Quality Sta	22 Itus	1,500	710	244	84	1,690	525	5	1
Total Indicators Target	2,215 47%				Sc	**	*	22				84	1,690	525	5	,
Total Indicators Target Target Met		27	2,002		Sc	** chool Q	* Quality Sta	22 Itus	1,500	710	244	84	1,690	525	5	,
Total Indicators Target Target Met % Students Meeting CCMR		27	2,002		Sc	** chool Q	* Quality Sta	22 Itus	1,500	710	244	84	1,690	525	5	•
Total Indicators Target Target Met % Students Meeting CCMR # Students Meeting CCMR		27	2,002		Sc	** chool Q	* Quality Sta	22 Itus	1,500	710	244	84	1,690	525	5	
Total Indicators Target Target Met % Students Meeting CCMR # Students Meeting CCMR Total Students		27	2,002		Sc	** chool Q	* Quality Sta	22 Itus	1,500	710	244	84	1,690	525	5	
Total Indicators Target Target Met % Students Meeting CCMR # Students Meeting CCMR		27	2,002		- 42% 	** chool Q 76%	* 39%	22 stus 53%	1,500	710	244	84	1,690	525	5	
Target Target Met % Students Meeting CCMR # Students Meeting CCMR Total Students Total Indicators	47%	31% - -	41%	58%	- Sc 42% 	** chool Q 76% articipa	39% ation 2020	22 htus 53% - - -	39% - - -	710 30% - -	27%	43%	50%	31% - -	5	
Target Target Met % Students Meeting CCMR # Students Meeting CCMR Total Students Total Indicators Target		31% - -	2,002	58%	- Sc 42% 	** chool Q 76%	* 39%	22 stus 53%	1,500	710	244	43%	50%	31% - -	5	
Target Target Met % Students Meeting CCMR # Students Meeting CCMR Total Students Total Indicators	47% - - - 95%	31% - - - 95%	2,002 41% - - -	58% - - - -	- Sc 42% Pa 95%	** chool Q 76% articipa 95%	* Quality Sta 39% ation 2020 95%	22 htus 53% 95%	39% - - - - 95%	710 30% - - - -	27% - - - 95%	43% - - - 95%	50% - - - 95%	31% - - - 95%	5	
Target Target Met % Students Meeting CCMR # Students Meeting CCMR Total Students Total Indicators Target	47%	31% - - - 95%	2,002 41% - - -	58%	- Sc 42% Pa 95%	** chool Q 76% articipa	* Quality Sta 39% ation 2020 95%	22 htus 53% - - -	39% - - -	710 30% - -	27%	43% - - - 95%	50% - - - -	31% - -	5	
Target Target Met % Students Meeting CCMR # Students Meeting CCMR Total Students Total Indicators Target ELA/Reading % Participation	47% - - - 95%	31% - - - 95%	2,002 41% - - -	58% - - - -	- Sc 42% Pa 95%	** chool Q 76% articipa 95%	* Quality Sta 39% ation 2020 95%	22 htus 53% 95%	39% - - - - 95%	710 30% - - - -	27% - - - 95%	43% - - - 95%	1,690 50% 64%	31% - - - 95%	5	
Target Target Met % Students Meeting CCMR # Students Meeting CCMR Total Students Total Indicators Target ELA/Reading % Participation # Participants	47% 64%	27 31% 69%	2,002 41% 95% 64% 490	58% - - - - 95%	- Sc 42% Pa 95%	** chool Q 76% articipa 95%	* Quality Sta 39% ation 2020 95%	22 htus 53% 80%	39%	710 30% 72%	27% 67%	43%	50%	31%	5	
Target Target Met % Students Meeting CCMR # Students Meeting CCMR Total Students Total Indicators Target ELA/Reading % Participation # Participants Total Tests	47% 64% 546	27 31% 95% 69% 11	2,002 41% 95% 64% 490	58%	- Sc 42% Pa 95%	** chool Q 76% articipa 95%	* Quality Sta 39% ation 2020 95%	22 htus 53% 80% **	1,500 39% 95% 64% 365	710 30% 72% 222	27% 95% 67% 48	43%	1,690 50% 95% 64% 398	525 31% 95% 65% 148	5	
Target Target Met % Students Meeting CCMR # Students Meeting CCMR Total Students Total Indicators Target ELA/Reading % Participation # Participants Total Tests Mathematics	47% 64% 546	27 31% 95% 69% 11 16	2,002 41% 95% 64% 490 770	58%	- Sc 42% Pa 95%	** chool Q 76% articipa 95%	* Quality Sta 39% ation 2020 95%	22 htus 53% 80% **	1,500 39% 95% 64% 365	710 30% 72% 222	27% 95% 67% 48	95% 67% 18 27	1,690 50% 95% 64% 398 624	525 31%	5	
Total Indicators Target Target Met % Students Meeting CCMR # Students Meeting CCMR Total Students Total Indicators Target ELA/Reading	47% 95% 64% 546 853	27 31% 95% 69% 11 16	2,002 41% 95% 64% 490 770	58% 95% 65% 35 54	- Sc 42% Pa 95% * *	** chool Q 76% articipa 95% 71% 5 7	* Quality Sta 39% ation 2020 95%	22 htus 53% 80% ** **	1,500 39% 95% 64% 365 573	710 30% 72% 222 308	27% 95% 67% 48 72	95% 67% 18 27	1,690 50% 95% 64% 398 624 59%	525 31%	5	
Target Target Met % Students Meeting CCMR # Students Meeting CCMR Total Students Total Indicators Target ELA/Reading % Participation # Participants Total Tests Mathematics % Participants % Participants The state of the state	47% 546 853 59%	27 31% 95% 69% 11 16 65% 11	2,002 41% 95% 64% 490 770 58% 460	58% 95% 65% 35 54	- Sc 42% Pa 95% * * * *	** chool Q 76% articipa 95% 71% 5 7	* Quality Sta 39% ation 2020 95%	22 htus 53% 80% ** **	1,500 39% 95% 64% 365 573	710 30% 308 72% 222 308	27% 95% 67% 48 72 58%	43% 67% 67% 18	50% 50% 95% 64% 398 624 59% 383	525 31%	5	
Target Target Met % Students Meeting CCMR # Students Meeting CCMR Total Students Total Indicators Target ELA/Reading % Participation # Participants Total Tests Mathematics % Participation	47% 95% 64% 546 853 59% 518	27 31% 95% 69% 11 16 65% 11	2,002 41% 95% 64% 490 770 58% 460	58% 95% 65% 35 54 67% 35	- Sc 42%	** chool Q 76% articipa 95% 71% 5 7 88% 7 88%	* Quality Sta 39% ation 2020 95%	22 htus 53%21 95% 80% ** **	1,500 39% 95% 64% 365 573 58% 342	710 30% 95% 72% 222 308 60% 188	244 27% 95% 67% 48 72 58% 43	43% 67% 67% 18	50% 50% 95% 64% 398 624 59% 383	525 31%	5	
Target Target Met % Students Meeting CCMR # Students Meeting CCMR Total Students Total Indicators Target ELA/Reading % Participation # Participants Total Tests Mathematics % Participants Total Tests Total Tests Total Tests Total Tests	47% 95% 64% 546 853 59% 518 879	27 31% 95% 69% 11 16 65% 11	2,002 41% 95% 64% 490 770 58% 460 796	58% 95% 65% 35 54 67% 35 52	- Sc 42%	** chool Q 76% articipa 95% 71% 5 7 88% 7 8 articipa	* Quality Sta 39% ation 2020 95% ation 2021	22 htus 53%21 95% 80% ** **22	1,500 39% 95% 64% 365 573 58% 342 592	710 30% 95% 72% 222 308 60% 188 311	244 27% 95% 67% 48 72 58% 43 74	43% 95% 67% 18 27 67% 18	50% 50% 64% 398 624 59% 383 644	525 31% 95% 65% 148 229 57% 135 235	5	
Target Target Met % Students Meeting CCMR # Students Meeting CCMR Total Students Total Indicators Target ELA/Reading % Participation # Participants Total Tests Mathematics % Participants Total Tests	47% 95% 64% 546 853 59% 518	27 31% 95% 69% 11 16 65% 11	2,002 41% 95% 64% 490 770 58% 460 796	58% 95% 65% 35 54 67% 35 52	- Sc 42%	** chool Q 76% articipa 95% 71% 5 7 88% 7 88%	* Quality Sta 39% ation 2020 95%	22 htus 53%21 95% 80% ** **	1,500 39% 95% 64% 365 573 58% 342	710 30% 95% 72% 222 308 60% 188	244 27% 95% 67% 48 72 58% 43	43% 95% 67% 18 27 67% 18 27	50% 50% 64% 398 624 59% 383 644	525 31% 95% 65% 148 229 57% 135 235	5	
Target Target Met % Students Meeting CCMR # Students Meeting CCMR Total Students Total Indicators Target ELA/Reading % Participation # Participants Total Tests Mathematics % Participants Total Tests	47%	31% 95% 69% 11 16 65% 11 17	2,002 41% 95% 64% 490 770 58% 460 796	58%	- Sc 42%	** chool Q 76% articipa 95% 71% 5 7 88% 7 88 articipa	* Quality Sta 39% ation 2020 95% ation 2021 95%	22 tus 53%	1,500 39% 95% 64% 365 573 58% 342 592	710 30% 95% 72% 222 308 60% 188 311	27% 27% 58% 43 74 95%	43%	1,690 50%	525 31%	5	
Target Target Met % Students Meeting CCMR # Students Meeting CCMR Total Students Total Indicators Target ELA/Reading % Participation # Participation # Participation # Participation # Participants Total Tests Mathematics % Participants Total Tests	47% 95% 64% 546 853 59% 518 879 95% 100%	31% 95% 69% 11 16 65% 11 17	2,002 41% 95% 64% 490 770 58% 460 796 95%	58% 95% 65% 35 54 67% 35 52 95%	- Sc 42%	** chool Q 76% articipa 95% 71% 5 7 88% 7 88 articipa 95%	* Quality Sta 39% ation 2020 95% ation 2021 95%	22 tus 53% 21 95% 80% ** ** ** 100%	1,500 39% 95% 64% 365 573 58% 342 592 95% 100%	710 30% 95% 72% 222 308 60% 188 311 95%	27% 27% 58% 43 74 95% 100%	43% 95% 67% 18 27 67% 18 27	1,690 50% 95% 64% 398 624 59% 383 644 95%	525 31% 95% 65% 148 229 57% 135 235 95%	5	
Target Target Met % Students Meeting CCMR # Students Meeting CCMR Total Students Total Indicators Target ELA/Reading % Participation # Participants Total Tests Mathematics % Participants Total Tests Total Tests Mathematics % Participants Total Tests # Participants Total Tests Total Tests Target ELA/Reading % Participants Total Tests Target ELA/Reading % Participation # Participation # Participation # Participation	47% 95% 64% 546 853 59% 518 879 95% 100% 827	31% 95% 69% 11 16 65% 11 17	2,002 41% 95% 64% 490 770 58% 460 796 95% 100% 748	58% 95% 65% 35 54 67% 35 52 95% 100% 55	Sc 42%	** chool Q 76% articipa 95% 71% 5 7 88% 7 88 articipa 95% 100% **	* Quality Sta 39% ation 2020 95% ation 2021 95%	22 ttus 53% 21 95% 80% ** ** ** 100% 8	1,500 39% 95% 64% 365 573 58% 342 592 95% 100% 553	710 30% 95% 72% 222 308 60% 188 311 95% 100% 292	27% 27% 58% 43 74 95% 100% 92	43%	1,690 50%	525 31% 57% 65% 148 229 57% 135 235 95% 100% 216	5	
Target Target Met % Students Meeting CCMR # Students Meeting CCMR Total Students Total Indicators Target ELA/Reading % Participation # Participation # Participation # Participants Total Tests Mathematics % Participants Total Tests Target ELA/Reading # Participants Total Tests Total Tests Target ELA/Reading % Participants Total Tests Target ELA/Reading % Participation # Participation # Participation # Target ELA/Reading % Participation # Participants Total Tests	47% 95% 64% 546 853 59% 518 879 95% 100%	31% 95% 69% 11 16 65% 11 17	2,002 41% 95% 64% 490 770 58% 460 796 95%	58% 95% 65% 35 54 67% 35 52 95%	Sc 42%	** chool Q 76% articipa 95% 71% 5 7 88% 7 88 articipa 95%	* Quality Sta 39% ation 2020 95% ation 2021 95%	22 tus 53% 21 95% 80% ** ** ** 100%	1,500 39% 95% 64% 365 573 58% 342 592 95% 100%	710 30% 95% 72% 222 308 60% 188 311 95%	27% 27% 58% 43 74 95% 100%	43% 95% 67% 18 27 67% 18 27	1,690 50%	525 31% 95% 65% 148 229 57% 135 235 95% 100% 216	5	
Target Target Met % Students Meeting CCMR # Students Meeting CCMR Total Students Total Indicators Target ELA/Reading % Participation # Participants Total Tests Mathematics % Participants Total Tests Target ELA/Reading # Participants Total Tests Mathematics % Participants Total Tests Total Tests Target ELA/Reading % Participants Total Tests Target ELA/Reading % Participation # Participation # Darticipation # Participation # Darticipation	47% 95% 64% 546 853 59% 518 879 95% 100% 827 829	31% 95% 69% 11 16 65% 11 17 95% 100% 8	2,002 41% 95% 64% 490 770 58% 460 796 95% 100% 748 750	58% 95% 65% 35 54 67% 35 52 95% 100% 55 55	- Sc 42% 	** chool Q 76% articipa 95% 71% 5 7 88% 7 88 articipa 95% 100% ** **	* Quality Sta 39% ation 2020 95% stion 2021 95% * * *	22 ttus 53% 21 95% 80% ** ** ** 100% 8 8 8	1,500 39% 95% 64% 365 573 58% 342 592 95% 100% 553 555	710 30% 95% 72% 222 308 60% 188 311 95% 100% 292 292	27% 27% 95% 67% 48 72 58% 43 74 95% 100% 92 92	43% 95% 67% 18 27 67% 18 27 95% 32 33	50% 50% 95% 64% 398 624 59% 383 644 95% 100% 611 613	31% 31% 95% 65% 148 229 57% 135 235 95% 100% 216 216	5	
Target Target Met % Students Meeting CCMR # Students Meeting CCMR Total Students Total Indicators Target ELA/Reading % Participation # Participation # Participation # Participants Total Tests Mathematics % Participants Total Tests Target ELA/Reading % Participants Total Tests Total Tests Target ELA/Reading % Participants Total Tests Target ELA/Reading % Participation # Participation # Participation # Target ELA/Reading % Participation # Participation # Participation	47% 95% 64% 546 853 59% 518 879 95% 100% 827	31% 95% 69% 11 16 65% 11 17 95% 100% 8	2,002 41% 95% 64% 490 770 58% 460 796 95% 100% 748 750	58% 95% 65% 35 54 67% 35 52 95% 100% 55	- Sc 42% 	** chool Q 76% articipa 95% 71% 5 7 88% 7 88 articipa 95% 100% **	* Quality Sta 39% ation 2020 95% stion 2021 95% * * *	22 ttus 53% 21 95% 80% ** ** ** 100% 8	1,500 39% 95% 64% 365 573 58% 342 592 95% 100% 553	710 30% 95% 72% 222 308 60% 188 311 95% 100% 292	27% 27% 58% 43 74 95% 100% 92	43%	50% 50% 95% 64% 398 624 59% 383 644 95% 100% 611 613	31% 31% 95% 65% 148 229 57% 135 235 95% 100% 216 216	5	

- Indicates results are masked due to small numbers to protect student confidentiality.
- When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.
- Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate. Yes (3) Indicates the student group met its four-year graduation rate growth target.

Released August 2022

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Indicates there are no students in the group.